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| **2nd Grade ELA Priority Standards** | | | | |
| **Reading** | | | | |
| **Foundational Skills (RF)** | | **Literature (RL)** | | **Informational Text (RI)** |
| **RF.2.3 – Phonics and Word Recognition**  Know and apply grade-level phonics and word analysis skills in decoding words.   * Distinguish long and short vowels when reading regularly spelled one-syllable words. * Know spelling-sound correspondences for additional common vowel teams. * Decode regularly spelled two-syllable words with long vowels. * Decode words with common prefixes and suffixes. * Identify words with inconsistent but common spelling-sound correspondences. * Recognize and read grade-appropriate irregularly spelled words. | | **RL.2.1 – Key Ideas and Details**  Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. | | **RI.2.5 – Craft and Structure**  Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. |
| **RF.2.4 – Fluency**  Read with sifficient accuracy and fluency to support comprehension.   * Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. * Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | | **RL.2.7 – Integration of Knowledge and Ideas**  Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. | | **RI.2.6 – Craft and Structure**  Identify the main purpose of a text, including what the author wants to answer, explain, or describe. |
|  | | **RL.2.10 – Range of Reading and Level of Text Complexity**  By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. | | **RI.2.10 – Range of Reading and Level of Text Complexity**  By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| **2nd Grade ELA Priority Standards** | | | | |
| **Writing (W)** | **Speaking and Listening (SL)** | | **Language (L)** | |
| **W.2.5 – Production and Distribution of Writing**  With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. | **SL.2.6 – Presentation of Knowledge and Ideas**  Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. | | **L.2.3 – Knowledge of Language**  Use knowledge of language and its conventions when writing, speaking, reading, or listening.   * Compare formal and informal uses of English. | |